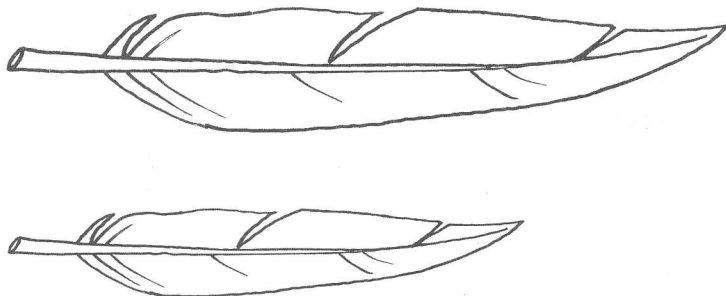
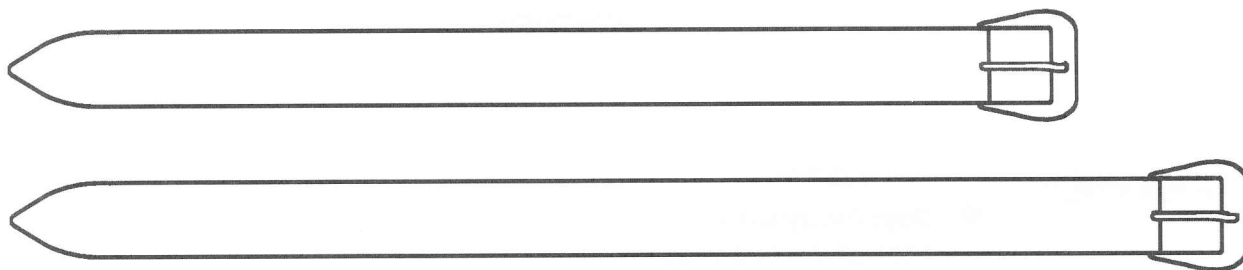


For each problem, circle the longer object. Underline the shorter object.

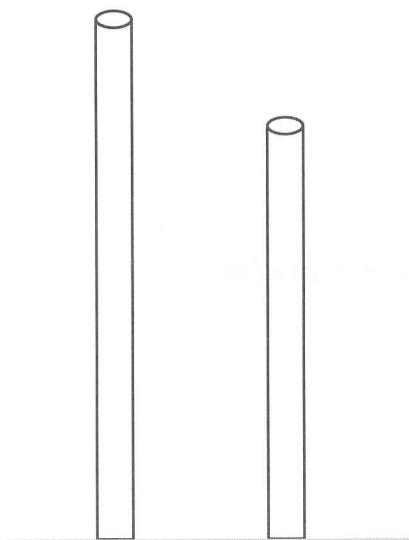
1



2



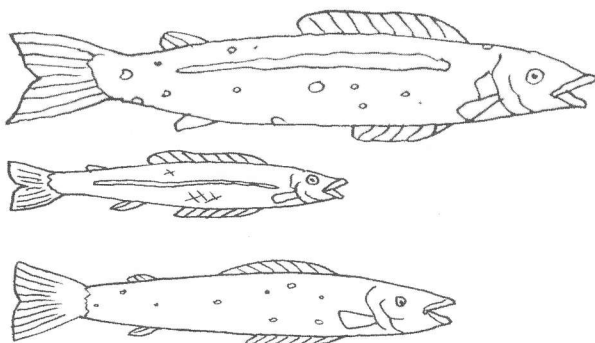
3



Put an X on the longest item on the page.

For each problem, order the pictures from shortest to longest.

1

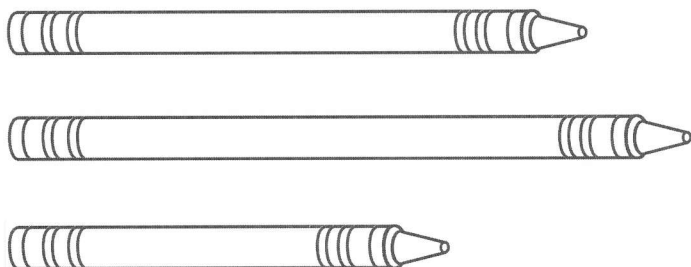


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2

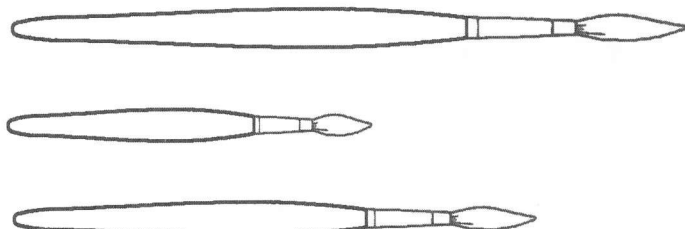


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3

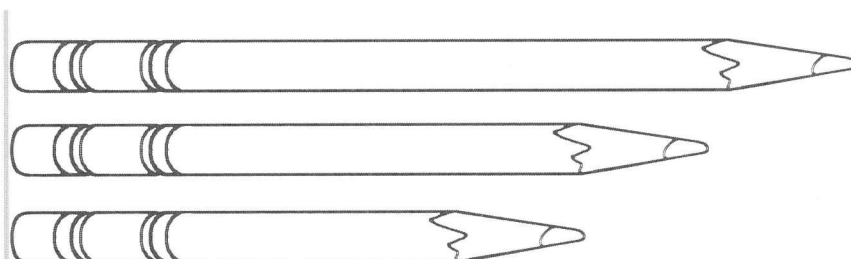


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4



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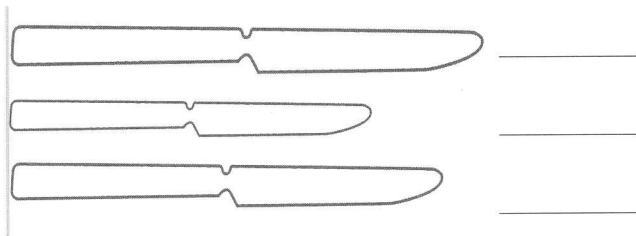
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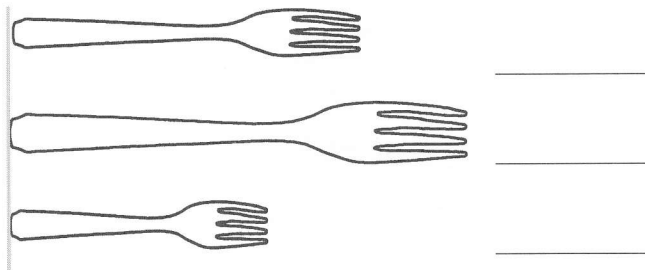
Tell how you know which item is the shortest.

For each problem, order the pictures from longest to shortest.

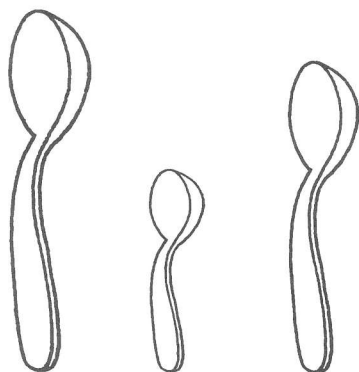
1



2



3

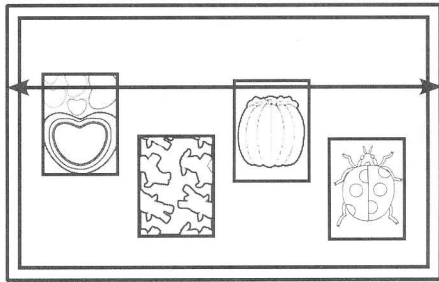


4



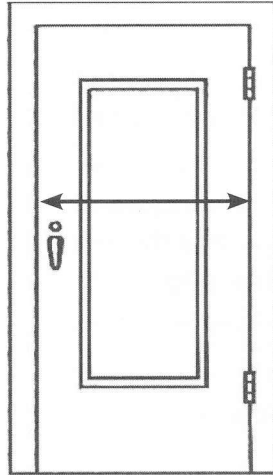
Tell how you know which item is the longest.

Use string. Measure the length of each real object in your classroom.



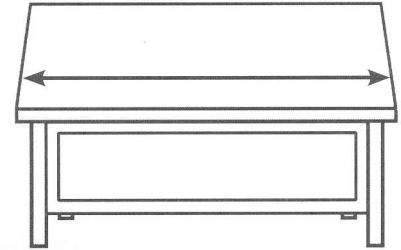
board

\_\_\_\_\_



door

\_\_\_\_\_



table

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- ① Which is the shortest?

\_\_\_\_\_

- ② Which is the longest?

\_\_\_\_\_

- ③ Put them in order from shortest to longest.

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Tell how you compared each string to find the answers.